

RISK ASSESSMENT Plant Life (KS1)

Activity/Situation General class room use										Date of Assessment: January 2010								
HAZARDS IDENTIFIED Grouped by Outcomes		PERSONS AT RISK FROM EXPOSURE TO HAZARD					RISK RATING WITHOUT CONTROLS IN PLACE	WITH CONTROLS IN PLACE										RISK RATING WITH CONTROLS IN PLACE
								A WORST CASE OUTCOME					B LIKELIHOOD /PROBABILITY					
								1	2	3	4	5	1	2	3	4	5	
NO.		Employee	Students	Visiting staff	Public	ALL	Worst Case Outcome X Likelihood / Probability	Inconvenience	Minor Injury	Injury / Illness	Major Injury	Fatality / Multiple	Unlikely	Rarely	Infrequently	Sometimes	Often	(A x B)
1	Fires	x	x	x			5x1=5					x	x					5
2	Slips, trips and falls n side the classroom. Wiring, Chairs, tables	x	x	x			4x2=8				x			x				8
3	Hazardous Materials – Workshop materials i.e. vinegar, bicarbonate of soda	x	x	x			2x2=4		x					x				4
4	Toilet use.	x	x	x			1x1=1	x					X					1
No	Risk Rating	THESE CONTROL MEASURES ARE TO BE IN PLACE. LEADING TEACHER TO ENSURE ACCOMPANYING STAFF AND ADULTS ARE CLEARLY BRIEFED, BEFORE THE START OF THE ACTIVITY REGARDING THEIR SUPERVISORY ROLE + ACTION TO TAKE IF ANY PROBLEMS OCCUR															Is additional action req'd Yes / No	
1	5	Safety talk given at the start of the workshop. Fire exits and meeting points are explained the visiting staff and pupils															No	
2	8	Most of the time pupils will be sitting at there tables during the workshop. But sometimes when pupils are moving around the room i.e. for Demos, carrying out activities, during lunch. Ask students to not run in the class and be aware of tables and chairs that may be sticking out.															No	
3	4	Hazardous materials in the classroom such as vinegar and bicarbonate of soda. Is kept inside the workshop boxes. And is only handled by me or the visiting staff. Children will not have direct access to these materials.															No	
10	1	The toilets are separated into adult and students. At the beginning of each workshop toilet procedures are explain. And very young children (year 3 and under), visiting stuff are usually asked to accompany students.															No	

Activity/Situation

General Park Use

Date of Assessment:

January 2010

HAZARDS IDENTIFIED Grouped by Outcomes		PERSONS AT RISK FROM EXPOSURE TO HAZARD					RISK RATING WITHOUT CONTROLS IN PLACE	WITH CONTROLS IN PLACE										RISK RATING WITH CONTROLS IN PLACE
								A WORST CASE OUTCOME					B LIKELIHOOD /PROBABILITY					
								1	2	3	4	5	1	2	3	4	5	
NO.		Employee	Students	Visiting staff	Public	ALL	Worst Case Outcome X Likelihood / Probability	Inconvenience	Minor Injury	Injury / Illness	Major Injury	Fatality / Multiple	Unlikely	Rarely	Infrequently	Sometimes	Often	(A x B)
1	Slips, trips and falls – walking around site	x	x	x			4x2=8				x			x				8
2	Slips, trips and falls Around pond	x	x	x			5x1=5					x	x					5
3	Hazardous Materials – Litter/Glass/Sharp Objects/Needles and syringes/ Dog poo	x	x	x			5x1=10					x	x					5
4	Manual Handling Carrying equipment	x	x	x			4x2=8				x			x				8
5	Weather – Extreme cold					x	5x1=5					x	x					5
6	Weather – Extreme sun/ hot					x	5X1=5					x	x					5
7	Traffic – Car parks					x	5x1=5					x	x					5
8	Cyclists within park		x	x			5x1=5					x	x					5
9	Strangers		x				5x1=5					x	x					5
10	Getting Lost		x	x			4x1= 4				x		x					4
11	Gardeners machinery – tools on path or adjacent to path	x	x	x			3x1 = 3			x			X					3

