

RISK ASSESSMENT Earth, Sun and Moon (KS2)

Activity/Situation Earth, Sun and moon							Date of Assessment: January 2010											
HAZARDS IDENTIFIED Grouped by Outcomes		PERSONS AT RISK FROM EXPOSURE TO HAZARD					RISK RATING WITHOUT CONTROLS IN PLACE	WITH CONTROLS IN PLACE										RISK RATING WITH CONTROLS IN PLACE
								A WORST CASE OUTCOME					B LIKELIHOOD /PROBABILITY					
								1	2	3	4	5	1	2	3	4	5	
NO.		Employee	Students	Visiting staff	Public	ALL	Worst Case Outcome X Likelihood / Probability	Inconvenience	Minor Injury	Injury / Illness	Major Injury	Fatality / Multiple	Unlikely	Rarely	Infrequently	Sometimes	Often	(A x B)
1	Slips, trips and falls – walking around site	x	x	x			4x3=12				x			x				8
2	Slips, trips and falls Around pond	x	x	x			5x3=15					x	x					5
3	Hazardous Materials – Litter/Glass/Sharp Objects/Needles and syringes/ Dog poo	x	x	x			5x2=10					x	x					5
4	Manual Handling Carrying equipment	x	x	x			4x2=8				x			x				8
5	Weather – Extreme cold					x	5x1=5					x	x					5
6	Weather – Extreme sun/ hot					x	5x1=5					x	x					5
7	Traffic – Car parks					x	5x1=5					x	x					5
8	Cyclists within park		x	x			5x1=5					x	x					5
9	Strangers		x				5x1=5					x	x					5
10	Getting Lost		x	x			4x1=4				x		x					4
11	Gardeners machinery – tools on path or adjacent to path	x	x	x			3x 1 =3			x			x					3

No	Risk Rating	THESE CONTROL MEASURES ARE TO BE IN PLACE. LEADING TEACHER TO ENSURE ACCOMPANYING STAFF AND ADULTS ARE CLEARLY BRIEFED, BEFORE THE START OF THE ACTIVITY REGARDING THEIR SUPERVISORY ROLE + ACTION TO TAKE IF ANY PROBLEMS OCCUR	Is additional action req'd Yes / No
1	8	Safety talk given previous to leaving by teacher. Staying in pairs along path. No running. Suitable footwear worn.	No
2	5	Tell staff and students of the location of any ponds in the park. Keep students away from the edges of the ponds/	No
3	5	Whilst carrying out any activities within the park, there are risks of some hazardous materials in the park. Warn students not to pick up things that look sharp or spiky or human made objects i.e. litter. Pupils are also warned about possible dangers of walking on dog mess.	No
4	5	Pupils shown how to use and carry sweep nets, magnifiers (not to point to the sun and look through), specimen pots, journey sticks etc.	No
5	5	Pupils to be told to bring appropriate clothing; waterproof and extra layers. Teacher needs to monitor weather conditions. Play warming games if necessary	No
6	5	Pupils to be told to bring sun cream, sun hats and bottled water. Teacher needs to monitor weather conditions. Shade should be sort to work in where appropriate.	No
7	s	Safety talks on walking to site and through car parks. Pupils to remain in pairs.	No
8	5	Do not walk pupils on cycle paths. Tell pupils to be aware of others using park in safety talk.	No
9	5	Pupils to be advised that the park is a public space. Told not to talk to strangers and to stay with partner/ group. Report any incidents to members of staff.	No
10	4	Safety talk: group told to stay together. Pupils told to stay still if lost. Pupils and assistants to be told approx. length of activity. Mobile to be carried by lead teacher.	No
11	3	Insist that students do not touch any tools/machinery that they see.	No

Activity/Situation
General Park Use

Date of Assessment:
January 2010

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3	Hazardous Materials – Litter/Glass/Sharp Objects/Needles and syringes/ Dog poo	x	x	x			5x1=10					x	x					5
4	Manual Handling Carrying equipment	x	x	x			4x2=8				x			x				8
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8	Cyclists within park		x	x			5x1=5					x	x					5
9	Strangers		x				5x1=5					x	x					5
10	Getting Lost		x	x			4x1= 4				x		x					4
11	Gardeners machinery – tools on path or adjacent to path	x	x	x			3x1= 3			x			X					3

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General class room use						January 2010							
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